

.....HIGH SCHOOL
2025-2026 EDUCATIONAL YEAR 1ST TERM 2ND ENGLISH SPEAKING EXAM FOR THE
11TH GRADES

NAME: SURNAME: CLASS: NO: MARK:
General Instructions (for students)

- Speak **clearly** and **briefly**. www.maarifingilizce.com **instagram: maarif_ingilizce**
- You have **30 seconds** to think before each task.
- Do not give very long answers.

◆ PART 1 – HOBBIES AND SKILLS (Individual Speaking)

Question 1

Talk about your **skills and abilities**.

👉 Speak for **2–3 sentences**.

Guiding prompts:

- What are you good at?
- What could you do well in the past?
- What do you want to learn?

📌 *Expected language:*
be good at, could, can, want to learn

◆ PART 2 – HARD TIMES (Individual Speaking)

Question 2

Talk about **life in the past**.

👉 Speak for **2–3 sentences**.

Guiding prompts:

- What did people use to do in the past?
- How was life different?

📌 *Expected language:*
used to, didn't use to, past simple

◆ PART 3 – HARD TIMES (Simultaneous Past Events)

Question 3

Complete the sentence and continue.

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Teacher says:

While people were living without electricity, they ...

👉 Continue with **2 short sentences**.

📌 *Expected language:*

Past Continuous + Past Simple
(while / when)

◆ **PART 4 – WHAT A LIFE (Biography Speaking)**

Question 4

Talk about a **well-known figure from Turkish history**.

👉 Speak for **3–4 sentences**.

Guiding prompts:

- Who is this person? - What did he/she do? - Why is he/she important?

📌 *Expected language:*

was born, became, before, after, past simple

◆ **PART 5 – WHAT A LIFE (Sequencing Events)**

Question 5

Talk about **two important events** in this person's life in order.

👉 Speak for **2 sentences**.

Example starters (optional):

- Before ..., he/she ...
- After ..., he/she ...