

.....HIGH SCHOOL
2025-2026 EDUCATIONAL YEAR 1ST TERM 2ND ENGLISH EXAM FOR THE 9TH
GRADES

Name:

Surname:

Class:

No:

Mark:

A. Read the text below and answer the questions. (ENG.9.1.R4.) 15p www.maarifingilizce.com instagram: [maarif_ingilizce](https://www.instagram.com/maarif_ingilizce/)

A Day at an International School Event



Last week, our school organised an International Culture Day. Students from many countries joined the event. There were students from Japan, Italy, South Africa, Poland, and Türkiye. Each group introduced their country, their capital city, and famous tourist attractions. The Japanese group talked about Tokyo and showed pictures of ancient temples. The Italian group presented Rome, its historical squares, and the famous Colosseum. Students from South Africa explained that tourists can take a boat ride near Cape Town and enjoy nature. The Polish students described Warsaw and its old town. At the end of the event, everyone

celebrated 23 April National Sovereignty and Children's Day together.

1. Which country's presentation would you like to join the most? Why?

2. In your opinion, why are international school events important for students?

3. If your class joined this event, which place in Türkiye would you introduce and what activities could tourists do there?

B. Read the text below and answer the questions. (ENG.9.2.R3) 15p

A Typical Day in Our Classroom



Every day, our lessons start bright and early. My classmates and I usually arrive at school before 8:00. During the first lesson, we focus on our tasks and take notes carefully. Our teacher often says, "Work hard, play later!" and this motivates us. At the break, my friends and I talk about our study routines. For example, Elif always highlights her notes, but Mehmet rarely studies in the morning because he prefers to *hit the books* in the evening. During group work, we participate in activities and help each other. After school, some of us return home quickly, while others stay at school to finish their tasks.

Questions

A. What does the teacher usually say to motivate the students?

B. How are Elif's and Mehmet's study routines different?

C. According to the text, what do students do during group work?

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C. Write a paragraph of at least 5 sentences following the instructions below. (ENG.9.2.W3) 30p

-Write a paragraph describing your classroom life and daily school routine. Address all of the following:

- What time you arrive at school
- What you do in class (e.g., take notes, focus, read silently, participate, highlight)
- Your study habits after school (e.g., hit the books, plan tasks, keep up with lessons)
- At least 1 frequency adverb (always, usually, often, sometimes, rarely, never)
- At least 1 adverb of manner (carefully, slowly, quickly, neatly)

D. Read the descriptions below. Describe the physical and personality traits of the given people briefly using appropriate words. (ENG.9.3.V1) 10p

Ayşe	Mert
Ayşe is 16 years old. She has long wavy hair and fair skin. She always helps her classmates and speaks politely to everyone. She joins school events with confidence.	Mert is a tall boy with short dark hair. He looks strong because he is well-built. He sometimes forgets his homework, but he is cheerful and enjoys making his friends laugh.
Describe Ayşe's physical appearance and personality: 	Describe Mert's physical appearance and personality:

E. Read the text and answer the questions. Then complete the vocabulary and grammar tasks. (ENG.8.3.R3 – V1 – G1) 30p

My Phone Habits and Weekend Film Night



I usually use my smartphone for schoolwork, but sometimes I spend too much time on social media. When I look at the screen for many hours, I feel tired and my eyes hurt. My parents tell me to take a break every thirty minutes. I think they are right because using a phone for a long time is not healthy for my mind or body. Last weekend, I decided to stay away from my phone and watch a movie with my sister. We watched an animated film about friendship, and it made us feel happy. After the movie, we talked about our favourite characters. It was a great evening because we spent real time together instead of checking our phones.

1. Write ONE suitable word from the text for each meaning.

- A. “*Not good for your body or mind*” → _____
- B. “*A short rest from an activity*” → _____
- C. “*Characters in a movie who make you feel good*” → _____

2. Complete the sentences using the correct grammatical form.

- D. Using a phone for too long _____ (make) people feel tired.
- E. I _____ (take) a break every thirty minutes to protect my eyes.
- F. We _____ (watch) an animated film and it _____ (be) great.

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A Day at an International School Event



Last week, our school organised an International Culture Day. Students from many countries joined the event. There were students from Japan, Italy, South Africa, Poland, and Türkiye. Each group introduced their country, their capital city, and famous tourist attractions. The Japanese group talked about Tokyo and showed pictures of ancient temples. The Italian group presented Rome, its historical squares, and the famous Colosseum. Students from South Africa explained that tourists can take a boat ride near Cape Town and enjoy nature. The Polish students described Warsaw and its old town. At the end of the event, everyone

celebrated 23 April National Sovereignty and Children's Day together.

1. Which country's presentation would you like to join the most? Why?

I would like to join the Italian presentation because Rome is a historical city and I want to see the Colosseum.

2. In your opinion, why are international school events important for students?

They are important because students can learn about different cultures and countries.

3. If your class joined this event, which place in Türkiye would you introduce and what activities could tourists do there?

I would choose Cappadocia. Tourists can watch hot-air balloons and can visit ancient caves.

B. Read the text below and answer the questions. (ENG.9.2.R3) 15p

A Typical Day in Our Classroom



Every day, our lessons start bright and early. My classmates and I usually arrive at school before 8:00. During the first lesson, we focus on our tasks and take notes carefully. Our teacher often says, "Work hard, play later!" and this motivates us. At the break, my friends and I talk about our study routines. For example, Elif always highlights her notes, but Mehmet rarely studies in the morning because he prefers to hit the books in the evening. During group work, we participate in activities and help each other. After school, some of us return home quickly, while others stay at school to finish their tasks.

A. What does the teacher usually say to motivate the students?

"Work hard, play later!"

B. How are Elif's and Mehmet's study routines different?

Elif always highlights her notes, but Mehmet rarely studies in the morning.

C. According to the text, what do students do during group work?

They participate in activities and help each other.

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- At least 1 frequency adverb (always, usually, often, sometimes, rarely, never)
- At least 1 adverb of manner (carefully, slowly, quickly, neatly)

I usually arrive at school at 7:50. During the lessons, I take notes carefully and focus on my tasks. At the break, I talk with my friends and sometimes plan our homework. After school, I hit the books for one hour and highlight important points. I always try to keep up with my lessons.

D. Read the descriptions below. Describe the physical and personality traits of the given people briefly using appropriate words. (ENG.9.3.V1) 10p

Ayşe	Mert
Ayşe is 16 years old. She has long wavy hair and fair skin. She always helps her classmates and speaks politely to everyone. She joins school events with confidence.	Mert is a tall boy with short dark hair. He looks strong because he is well-built. He sometimes forgets his homework, but he is cheerful and enjoys making his friends laugh.
Describe Ayşe's physical appearance and personality: She is fair-skinned and has long wavy hair/ She looks pretty / attractive. She is polite and confident / She is helpful / kind.	Describe Mert's physical appearance and personality: He is tall and well-built / He has short dark hair. He is cheerful / He is forgetful.

E. Read the text and answer the questions. Then complete the vocabulary and grammar tasks. (ENG.8.3.R3 – V1 – G1) 30p

My Phone Habits and Weekend Film Night



I usually use my smartphone for schoolwork, but sometimes I spend too much time on social media. When I look at the screen for many hours, I feel tired and my eyes hurt. My parents tell me to take a break every thirty minutes. I think they are right because using a phone for a long time is not healthy for my mind or body. Last weekend, I decided to stay away from my phone and watch a movie with my sister. We watched an animated film about friendship, and it made us feel happy. After the movie, we talked about our favourite characters. It was a great evening because we spent real time together instead of checking our phones.

1. Write ONE suitable word from the text for each meaning.

- A. “Not good for your body or mind” → **unhealthy**
- B. “A short rest from an activity” → **a break**
- C. “Characters in a movie who make you feel good” → **favourite**

2. Complete the sentences using the correct grammatical form.

- D. Using a phone for too long **makes** (make) people feel tired.
- E. I **take** (take) a break every thirty minutes to protect my eyes.
- F. We **watched** (watch) an animated film, and it **was** (be) great.