

.....HIGH SCHOOL
2025-2026 EDUCATIONAL YEAR 1ST TERM 2ND SPEAKING ENGLISH EXAM FOR THE
9TH GRADES

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TASK 1 – ROLE-PLAY (Classroom Life / School Life) 30p

Scenario:

You and your partner are two new students from different countries.

Ask and answer questions about your country, city, school routine, and interests.

Student Instructions:

Create a short dialogue of **at least 4–5 sentences** using the questions below:

- *Where are you from?*
- *What is your capital city?*
- *What can tourists visit there?*
- *What time do you usually arrive at school?*
- *What do you do during breaks?*

Expected Performance:

- Clear question–answer interaction
- Ability to talk about daily routines
- Use of School Life / Classroom Life vocabulary
- Correct use of **can** and **Simple Present tense**

TASK 2 – PERSONAL DESCRIPTION 30p

Task:

Describe a person whose picture is shown (or described) by the teacher.

Explain the person's **physical appearance** and **personality traits**.

Student Instructions:

Produce **at least 6 sentences**.

Use **at least 3** of the following structures:

- *She/He is... (slim, tall, well-built, fair-skinned)*
- *She/He has... (curly hair, dark hair, blonde hair)*
- *She/He is... (cheerful, calm, outgoing, shy, polite, brave, forgetful)*

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- *She/He looks... (attractive, friendly)*
- *She/He seems...*

Expected Performance:

- Balanced use of appearance + personality vocabulary
- Correct use of **be + adjective** and **Simple Present**
- Accurate vocabulary use (aligned with ENG.9.3.V1)

TASK 3 – COMPARE & CONTRAST 40p

Task:

Compare two students, two daily routines, or two countries.

Options:

- A. Compare **Aylin & Marco's** school routines
- B. Compare **two countries** (e.g., Türkiye – Japan / Italy – South Africa)
- C. Compare **two people's** appearance and personality

Student Instructions:

Produce **at least 5 sentences**.

Use **at least two** of the following structures:

- *... is different from ...*
- *... is similar to ...*
- *While Aylin arrives early, Marco often walks to school.*
- *Both of them...*
- *However / but / on the other hand...*

Expected Performance:

- Clear use of comparison language
- Proper use of simple connectors (while, but, however)
- Use of vocabulary from School Life / Classroom Life / Personal Life themes